

	Score		
	Low	Moderate	High
Criteria	(1)	(3)	(5)
Project Goal/ Hypothesis/ Prediction and Background	Project Goal/Hypothesis & Prediction are not stated. Background is not provided.	Project Goal/Hypothesis & Prediction are unclear, incomplete or not linked to the Background.	Project Goal/Hypothesis & Prediction are clear and appropriately linked to the Background.
		Background is unclear or incomplete.	Background is complete and provides an overview that informs the Project Goal/Hypothesis & Prediction.
Methods (Study Participants, Research Design and/or Procedures)	Methods are not stated.	Methods are appropriately linked to the Project Goal/Hypothesis, but sufficient relevant information to fully understand the procedures is not provided.	Methods are clearly stated, appropriately and effectively linked to the Project Goal/Hypothesis with rationale provided.
			Methods are presented with sufficient details, allowing for a full understanding of the methods carried out in the study.
Results	or are not reproducible. Results presented are not	Results include sufficient data to address the Project Goal/Hypothesis. Results may have been difficult	Results include sufficient high- quality data that appropriately addresses the Project Goal/Hypothesis.
		to comprehend.	The Results are clear, logical, thorough, and allow for a comprehensive understanding of the study findings.
Conclusions/ Future Work	A statement on Future Work is not presented.	Conclusions drawn from the Results are reasonably supported but are not explicitly linked to the Project Goal/Hypothesis.	Conclusions are clearly presented and strongly supported by the Results. The relevance of the
		The statement of Future Work is stated but could be more logically presented.	Conclusions to the Project Goal/Hypothesis is clearly demonstrated.
			The Future Work statement logically follows from the Results, and the next steps are clearly presented.

Copyright © 2024, American Society for Microbiology/Annual Biomedical Research Conference for Minoritized Scientists, All Rights Reserved



Quality of the	Missing powerel expected	Most expected components are	All expected components are
Quality of the Poster	Missing several expected components.	Most expected components are present.	present.
FUSIEI	components.	present.	present.
	Poor layout.	The layout is inconsistent.	Layout is easy to follow in the
			absence of the presenter.
	Text is hard to read and	Text is relatively clear, with	·
	contains spelling and	occasional errors.	Text is concise, clear and
	typographical errors.		virtually free of errors.
		Figures and tables are not	
	Figures and tables are	consistently related to text.	Figures and tables are
	poorly designed.		consistently constructed and
	Background is distracting.	Figures and tables are not consistently constructed.	presented.
	Background is distracting.	consistentily constructed.	Background is unobtrustive.
	Photos are used		Baonground is anobiative.
	decoratively and not to		All photographs, tables and
	inform.		graphs are correctly presented,
			enhance the poster's visual
			appeal and improve the
			understanding of the project.
0			-
Quality of the	Excessive use of notes or	The presenter demonstrates a	Demonstrates a strong
Poster Presentation	the presenter frequently reads from the poster.	good understanding of the	understanding and knowledge of the project.
Fresentation	reads from the poster.	project.	of the project.
	Visual aids are not used.	Reads from the poster at times.	Communicates clearly,
			naturally and with enthusiasm.
	Presentation is confusing.	The presenter is inconsistent in	2
		delivering information and/or	Uses visual aids to enhance the
	Presenter lacks enthusiasm.	could have used visual aids	presentation.
		more effectively.	
Response to	Answers to questions	Demonstrates some knowledge	Provides clear and concise
Questions	indicate insufficient	of the project.	answers to even the most
	knowledge about the		challenging questions.
	project.	Answers basic questions well	
		but has difficulty with more	
	Avoids answering	challenging questions.	
	questions.		
	Deep not understand the		
	Does not understand the		
	question being asked.	1	

Copyright © 2024, American Society for Microbiology/Annual Biomedical Research Conference for Minoritized Scientists, All Rights Reserved